

2016-17 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **VINES EC/PRE-K CENTER**

Campus Number: **101902154**

2017 Accountability Rating: **Met Standard**

This school is paired with 101902129, HARRIS ACADEMY

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District Name: ALDINE ISD
Campus Name: VINES EC/PRE-K CENTER
Campus Number: 101902154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 561
Grade Span: EE - PK
School Type: Elementary

There is no assessment data for this campus.

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 561
 Grade Span: EE - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	561	100.0%	69,671	5,343,834
Students by Grade:				
Early Childhood Education	26	4.6%	0.3%	0.3%
Pre-Kindergarten	535	95.4%	5.9%	4.2%
Kindergarten	0	0.0%	7.2%	7.0%
Grade 1	0	0.0%	8.2%	7.4%
Grade 2	0	0.0%	8.4%	7.6%
Grade 3	0	0.0%	8.1%	7.7%
Grade 4	0	0.0%	7.7%	7.7%
Grade 5	0	0.0%	7.3%	7.5%
Grade 6	0	0.0%	6.9%	7.4%
Grade 7	0	0.0%	7.2%	7.4%
Grade 8	0	0.0%	6.9%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	6.8%	7.4%
Grade 11	0	0.0%	5.9%	6.8%
Grade 12	0	0.0%	5.5%	6.2%
Ethnic Distribution:				
African American	154	27.5%	23.1%	12.6%
Hispanic	386	68.8%	72.6%	52.4%
White	14	2.5%	2.2%	28.1%
American Indian	3	0.5%	0.2%	0.4%
Asian	2	0.4%	1.2%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	0.6%	2.2%
Economically Disadvantaged	552	98.4%	86.2%	59.0%
Non-Educationally Disadvantaged	9	1.6%	13.8%	41.0%
English Language Learners (ELL)	294	52.4%	34.5%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.8%	1.4%
At-Risk	414	73.8%	73.0%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	43.2%	44.5%
Students with Physical Disabilities	30	52.6%	26.9%	21.9%
Students with Autism	12	21.1%	13.4%	12.5%
Students with Behavioral Disabilities	*	*	14.3%	19.9%
Students with Non-Categorical Early Childhood	11	19.3%	2.2%	1.3%

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	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	17.5%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.7	18.8
Grade 1	-	19.4	18.8
Grade 2	-	19.0	18.9
Grade 3	-	19.5	19.0
Grade 4	-	19.3	19.0
Grade 5	-	25.1	20.9
Grade 6	-	23.2	20.4
Secondary:			
English/Language Arts	-	18.9	16.8
Foreign Languages	-	19.8	18.7
Mathematics	-	21.0	18.0
Science	-	21.4	19.0
Social Studies	-	23.0	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	58.6%	62.0%	64.0%
Teachers	28.9	44.2%	47.6%	50.0%
Professional Support	6.4	9.8%	10.3%	10.0%
Campus Administration (School Leadership)	3.0	4.6%	2.9%	2.9%
Educational Aides:	27.0	41.4%	10.4%	9.6%
Total Minority Staff:	58.3	89.3%	76.6%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.9	41.1%	42.0%	10.2%
Hispanic	12.0	41.6%	23.3%	26.6%
White	1.0	3.5%	29.9%	59.8%
American Indian	2.0	6.9%	0.8%	0.4%
Asian	0.0	0.0%	2.1%	1.5%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	6.9%	1.7%	1.1%
Males	3.0	10.4%	24.2%	23.7%
Females	25.9	89.6%	75.8%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.3%	1.2%
Bachelors	22.9	79.2%	75.5%	74.5%
Masters	6.0	20.8%	21.4%	23.6%
Doctorate	0.0	0.0%	0.8%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	12.8%	7.8%
1-5 Years Experience	10.9	37.6%	37.1%	28.0%
6-10 Years Experience	9.0	31.2%	19.1%	20.9%
11-20 Years Experience	9.0	31.2%	18.6%	27.8%
Over 20 Years Experience	0.0	0.0%	12.3%	15.5%
Number of Students per Teacher	19.4	n/a	15.0	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	23.1	19.5
Average Years Experience of Principals with District	20.0	16.9	12.2
Average Years Experience of Assistant Principals	21.5	15.2	15.7
Average Years Experience of Assistant Principals with District	17.0	10.5	10.1
Average Years Experience of Teachers:	7.8	8.5	10.9
Average Years Experience of Teachers with District:	5.9	5.5	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$49,963	\$46,199
1-5 Years Experience	\$54,148	\$53,583	\$48,779
6-10 Years Experience	\$55,607	\$55,847	\$51,184
11-20 Years Experience	\$58,706	\$60,046	\$54,396
Over 20 Years Experience	-	\$73,122	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,024	\$57,163	\$52,525
Professional Support	\$59,572	\$65,555	\$61,728
Campus Administration (School Leadership)	\$81,340	\$79,300	\$76,471
Instructional Staff Percent:	n/a	63.8%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	294	52.4%	33.8%	18.8%
Career & Technical Education	0	0.0%	28.0%	25.0%
Gifted & Talented Education	0	0.0%	4.3%	7.8%
Special Education	57	10.2%	7.2%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	6.0	20.8%	6.6%	6.0%
Career & Technical Education	0.0	0.0%	4.6%	4.5%
Compensatory Education	1.0	3.5%	3.3%	2.8%
Gifted & Talented Education	0.0	0.0%	0.5%	1.9%
Regular Education	18.0	62.4%	76.8%	72.8%
Special Education	3.9	13.4%	6.3%	8.6%
Other	0.0	0.0%	1.9%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.